



“Strength through Christ”

2019 – 2021 EVANGELISATION PLAN
Helping Students Develop as Whole Persons

St Joseph's Primary Pemberton

Our Vision

St Joseph's Catholic School, Pemberton, founded on the deep faith commitment of the community, aims to develop in each child a sense of peace, security and dignity. Our school community calls to life the uniqueness of each child in meeting their educational and spiritual needs.

Our journey continues by living the vision and the Catholic Faith through....

**LEARNING
TRUTH
JUSTICE
MYSTERY
DIVERSITY
RECONCILIATION**

Our Mission

The mission of the school is to provide a well-balanced education for each child so they can strive for excellence and their full potential in all they do.

We strive to provide a sense of belonging to a valued and respected professional learning team and providing financial support with resources, buildings, equipment and moral support through friendship and community inclusiveness.

Our school community also seeks to provide a welcoming, safe, aesthetically pleasing, well-maintained learning environment with clean, modern facilities that are conducive to learning, and to strive for constant improvement.

Our School Prayer

**St Joseph, just as you loved and cared for Mary and Jesus,
We ask you to continue to love and care for us,
from your home in Heaven, where you live with God our Heavenly Father.
Amen**

EVANGELISATION PLAN

A school Evangelisation Plan should be for three years, but reviewed annually. It cannot do everything: priorities have to be established based upon staff needs, staff capacity and resources. What realistically can be achieved in three years needs to be borne in mind at all times.

A staff strategy may need to be delayed where prerequisite leadership team formation is needed lest leaders not know what they are needing to do.

Where the religious life of the school is concerned, the priority needs to be empowering students and staff to participate. This includes understanding the meaning of all rituals and prayers.

The following sheets are templates which can be reproduced as required.

Link to QCS Tool:

101 Systematic Evangelisation Planning

http://intranet.cathednet.wa.edu.au/Office/school_improvement/Pages/default.aspx

CHRIST IS THE FOUNDATION

- Integrating faith and life -

- Relating the religious life of their school to the lives of Catholic school staff and students –

1. STAFF FORMATION PLANNING

Which of the ways used to commonly promote religious awakening are we using in our school community to raise awareness of the presence of Christ as its head?

<p>Number</p> <ul style="list-style-type: none"> • Sacred spaces-prayer tables, prayer garden, Church • Crucifixes and other religious symbols in classrooms, statue of St Joseph in Hall • Etiquette practices are taught • Use of the Sign of the Cross • Daily prayer for students 	<p>How?</p> <ul style="list-style-type: none"> • Church for liturgies, prayer tables for daily prayer in class • Classroom teachers explicitly teach the etiquette requirements involved
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Of those we are using, could we use any more effectively and how?

<p>Number</p> <ul style="list-style-type: none"> • Prayer garden • St Joseph Statue • Etiquette practices 	<p>How?</p> <ul style="list-style-type: none"> • Encourage and promote increased use and awareness of prayer garden as a sacred space • Encourage and promote increased use and awareness of Saint Joseph statue in Hall- face the statue for Assembly/school prayer focus • Update an etiquette document outlining expectations, practice etiquette in Gathering and in class. Make the purpose behind the etiquette clear
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Which, if any, of those we are not using could we introduce into our school community of faith, and how?

<p>Number</p> <ul style="list-style-type: none"> • Providing sacred silence • Increase the number of sacred Catholic objects 	<p>How?</p> <ul style="list-style-type: none"> • Insist on a period of silence before prayer • Develop and enhance the sacred spaces around the school, but particularly in the front office
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What opportunities in the school day are there for staff to help students grow in awareness that Christ is present in them?

<p>Number</p> <ul style="list-style-type: none"> • Prayer • PBS/MJR assemblies • R.E. and MJR lessons 	<p>How</p> <ul style="list-style-type: none"> • Schedules morning, lunch time and end of day prayer • Monday assemblies • Frequent planned focus lessons
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2. CHRISTIAN WITNESS: BEHAVIOUR EXPRESSING THE DIVINE LIFE WITHIN (1) : Witness to the presence of Christ

Sacred Focus (Classroom prayer centre, chapel, crucifix etc)	Reverence Sign (‘Etiquette’, expressions of reverence)			Effectiveness Indicators (what signs are there that staff understand the meaning of the sacred places and signs in the school?)
	How	When	Who	
Staff Formation				
Etiquette practices	Discussion and sharing of knowledge	Staff meetings, prayer, PD	All staff, more experienced staff leading less experienced staff	Increased reverence in participation in prayer and liturgy by both staff and students
Understanding the meaning and symbolism of the liturgy	Discussion and sharing of knowledge	Staff meetings, prayer, PD.	All staff, more experienced staff leading less experienced staff Priest to assist and explain during the Mass	
Prayer practices (sacred silence, intentions etc).	Discussion and sharing of knowledge	Staff meetings, prayer, PD	All staff, more experienced staff leading less experienced staff	
Leadership Formation				
Guidance as to how to implement with staff	PD, networking with peers, engagement with key members of Parish	ongoing	Principal and experienced staff members	Increased sharing of knowledge to and between staff members

3. INTRODUCING CHRIST: How will our school proclaim Jesus is Risen and present?

Theme	When Proclaimed <i>(Feast, event, opportunity etc)</i>	How <i>(Method - address, written paragraph etc)</i>	Where <i>(Assembly, newsletter, etc)</i>	Effectiveness Indicators <i>(Signs of student understanding)</i>
<p>Kingdom Miracles</p> <ul style="list-style-type: none"> • Healing • Forgiveness <p>Jesus Resurrection</p> <ul style="list-style-type: none"> • Christ's death • Christ's resurrection <p>Basic Teachings</p> <ul style="list-style-type: none"> • Personal relationship with Jesus needed to experience the kingdom • God is present • God's power is love 	<ul style="list-style-type: none"> • Reconciliation • Lent/Easter iridium • Ash Wednesday • Ascension • Pentecost • Body and Blood of Christ • Mary MacKillop Feast Day • St Joseph's Feast Day • Advent • Religious Education Lessons 	<ul style="list-style-type: none"> • Posters • Project Compassion • Student fundraising for Caritas • Advent service • Lent service • Stations of the Cross • Sacrament Masses • Class masses • Graduation masses • Feast day celebrations 	<ul style="list-style-type: none"> • School Assemblies • Newsletters • Electronic display board • School and parish masses • Daily Religious education lessons • Weekly school mass on Wednesday 	<ul style="list-style-type: none"> • Report comments • Bishops annual test.
<p>Leadership and Staff Formation</p>	<ul style="list-style-type: none"> • Regular PLC and staff meetings • Ongoing PD with Sister Christine • Staff- AP RE • PBS into relationships between staff and students 			

4. THE CALL TO GROW IN DISCIPLESHIP: *Christian experiences of God: The Apostles' Creed*

<p>BELIEFS TO BE PROCLAIMED</p> <p>Incarnation of the divine within us</p> <p>Mediation- prayers to Jesus for needs are answered</p> <p>Inner peace as we seek forgiveness from sin and empowerment against temptations to sin</p>	<p>FEAST/EVENT</p> <ul style="list-style-type: none"> • Confirmation • Masses • Reconciliation • Daily prayer and Christian meditation • Assemblies 	<p>WAY/BELIEF PROCLAIMED</p> <ul style="list-style-type: none"> • Teaching about the meaning of Baptism and Confirmation • Reminding students through daily conversations and prayers • Teaching them to reflect on their own choices and how these affect others • PBS ad MJR programs 	<p>EFFECTIVENESS INDICATORS</p> <ul style="list-style-type: none"> • Everyone in the community interacting with increased respect and dignity • Reduced occurrences of negative behaviour • Increased willingness to restore relationships
<p>Staff and Leadership Formation</p> <p>How</p> <p>Staff having a better understanding of the meaning of each part of the Creed</p>	<p>When</p> <p>Staff Meetings and PD Days</p>	<p>Who</p> <p>All staff, led by more experienced staff members</p>	<p>Greater depth of understanding evident in Programs</p>

5. THE CALL TO GROW IN DISCIPLESHIP: *Celebrating the Eucharist*

<p>EUCCHARIST:</p> <ol style="list-style-type: none"> 1. How will our school life seek to help students, and therefore staff, in non-verbal ways to become aware of the sacred before celebrations of the Eucharist? <ul style="list-style-type: none"> Etiquette lessons to be acted out Expectation charts/posters 'Signal point', where students know they must proceed past in silence 2. What practices or strategies have been used in our school to 'apprentice' participants to recall for what in their lives they will give thanks? <ul style="list-style-type: none"> Reflection time as a class prior to Mass as to what they will give thanks for during Mass. Teachers to model this. 3. How will they be 'apprenticed' in seeking for their lives what Jesus offers them through the Eucharist <ul style="list-style-type: none"> prayers for needs answered in ways God knows to be good Reflection time as a class prior to Mass as to what their needs are to pray for in Mass. Teachers to model this. guidance for their lives and decisions and insights into heart questions Providing sufficient opportunity for children to be still and quiet to listen to God freedom from all that is not of God in their lives Encourage them to develop wisdom and trust that God will look after their best interests empowerment to live as Jesus taught in family, school and other settings? MJR program, helping them to understand and apply the homily and readings 4. How will our school seek to 'apprentice' students prepare for active participation by remembering the meaning of the ritual elements? Teaching students the meaning of different components of the Mass 				<p>EFFECTIVENESS INDICATOR eg attentiveness, participation</p> <p>Increased reverence and engagement in the Mass</p> <p>Increased number of students wanting to do altar serving, reading and other roles</p> <p>Increased staff enthusiasm in preparing a Mass</p>
<p>STAFF and LEADERSHIP FORMATION</p>	<p>HOW</p> <p>Increase staff understanding of the Mass</p>	<p>WHEN</p> <p>Staff meetings, PD</p>	<p>WHO</p> <p>Experienced staff, Sister Christine and other experts</p>	<p>Increased staff enthusiasm in preparing a Mass</p>

6. THE CALL TO GROW IN DISCIPLESHIP: Celebrating the Sacrament of Penance and Reconciliation

<p>How will our school seek to ‘apprentice’ students</p> <ul style="list-style-type: none"> • teaching the regular examination of conscience? Implement regular Reconciliation for Year 4-6. One day a week to have a focus on examination of conscience and seeking forgiveness in class prayer. • teaching them to pray a prayer of sorrow to God for sins? Make the ‘Act of Contrition’ prayer visible in poster form in classrooms, or display electronically <p>How often will our students have opportunities in the school year to celebrate Penance for their ‘apprenticeship’? Once a term for Year 4-6, as well as in the lead up to receiving a Sacrament</p>	<p>EFFECTIVENESS INDICATOR eg attentiveness, participation</p> <p>Frequent Reconciliation is happening</p> <p>Act of Contrition is visible and being said</p>								
<table border="1"> <thead> <tr> <th data-bbox="107 738 757 770">STAFF and LEADERSHIP FORMATION</th> <th data-bbox="757 738 1081 770">HOW</th> <th data-bbox="1081 738 1473 770">WHEN</th> <th data-bbox="1473 738 1787 770">WHO</th> </tr> </thead> <tbody> <tr> <td data-bbox="107 786 757 922"></td> <td data-bbox="757 786 1081 922">Staff provided with opportunities for Reconciliation, examination of conscience as a staff</td> <td data-bbox="1081 786 1473 922">With classes, Staff Prayer</td> <td data-bbox="1473 786 1787 922">All staff</td> </tr> </tbody> </table>	STAFF and LEADERSHIP FORMATION	HOW	WHEN	WHO		Staff provided with opportunities for Reconciliation, examination of conscience as a staff	With classes, Staff Prayer	All staff	<p>Staff develop the habit of receiving Reconciliation</p>
STAFF and LEADERSHIP FORMATION	HOW	WHEN	WHO						
	Staff provided with opportunities for Reconciliation, examination of conscience as a staff	With classes, Staff Prayer	All staff						

7. THE CALL TO GROW IN DISCIPLESHIP: Formal Prayer

	Time of the Year	When integrated into the school day	Effectiveness Indicators
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<p>Traditional Catholic prayers; <ul style="list-style-type: none"> • Morning Grace and afternoon prayers • Hail Mary • The Lord's Prayer • Act of Contrition • St Joseph's Prayer </p>	<p>Whole school- at least weekly</p>	<p>Explicitly taught as per guidelines</p>	<p><i>(Do staff and students know the basic formal prayers?)</i> Program documentation</p> <p>Knowledge and awareness of traditional prayers such as Hail Mary, Our Father, Glory Be – as per RE guidelines</p>
<p>Class liturgies</p>	<p>Once a term</p>	<p>Timetables to suit classes, preferably at the church, held on Wednesdays with whole school attendance</p>	<p>Active participation by students</p>
<p>Rosary</p>	<p>May and October</p>	<p>During the month of May classes pray the rosary once a week. Thus enabling the five mysteries to be covered. Students to lead. Similar timetable for October.</p>	<p>Active participation by students</p>
<p>School Prayer/ Staff Prayer</p>	<p>Each Monday</p>	<p>Yearly Prayer Calendar</p>	<p>Regular attendance and participation by all staff</p>
<p>Seasonal Reference and Saint of the Week</p>	<p>Each Friday in staff memo</p>	<p>Weekly R.E. lessons and discussion</p>	<p>Increased presence of these in class activities and discussions.</p>

THE CALL TO GROW IN DISCIPLESHIP: *Informal Prayer*

