



## Aboriginal Education Plan for: Saint Joseph's School, Pemberton Commencement Year: 2019

<b>CEWA Strategic Directions</b>	<b>Inspiring Christ-centred Leaders</b>	<b>Catholic Schools of Excellence</b>	<b>Catholic Pastoral Communities</b>	<b>Accessible, Affordable and Sustainable System of Schools</b>
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<b>Transforming Lives: Strategy 2025</b>	<b>Bold Goal 1</b> All schools meet the majority of the Cultural Competency elements of AEIM	<b>Bold Goal 2</b> Double Aboriginal student enrolments from 2500 to 5000	<b>Bold Goal 3</b> Increase % of Aboriginal students who achieve above NAPLAN benchmark from 75% to 90%	<b>Bold Goal 4</b> Double Aboriginal Year 12 graduations from 100 to 250
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<b>Aboriginal Education Improvement Map</b>	<b>Cultural Competence Stage 1</b>	<b>Cultural Competence Stage 2</b>	<b>Cultural Competence Stage 3</b>	<b>Cultural Competence Stage 4</b>
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<b>Focus Area</b>	<b>Specific</b> Performance & development goal to be achieved (stated simply)	<b>Achievable</b> What actions will I take to achieve the goal?	<b>Relevant</b> How does the goal connect to the school's strategic plan (and/or other plans)	<b>Time Bound</b> What are the timeframe milestones? Timeframe within which the goal will be achieved.	<b>Resources</b> Support/resources that will be required to achieve the goal. Key personnel	<b>Responsibility</b> Who is responsible for the focus strategies?	<b>Success Criteria</b> How will you know you have been successful?
<b>Focus 1</b>	Increase the cultural competency of staff.	Staff to undergo implicit bias testing.  Focus on cultural competency in PL.	We have a stated focus on social justice in our SIP/Strategic Plan	Develop cultural competency over the course of the year.	Leon Ridgway, Aboriginal Education consultant.  Online CEWA and other online resources.	Brett to organise PL activities.	Re-sit the AEIM as a staff at the end of the year to see if we have made progress.
<b>Focus 2</b>	Develop and implement a Scope and Sequence for incorporating Aboriginal perspectives into our Curriculum.	Develop as part of our PLCs.	We have stated this as a goal in our SIP	Have scope and sequence in place by end of year.	Scope and sequence documents from other schools and online searches.  WA Curriculum	All staff contribute to developing this through PLCs	Do we have an established scope and sequence by the end of the year?



<p><b>Focus 3</b></p>	<p>One Liturgy per year to be on Reconciliation. If possible, hold outdoors-promote connection to land.</p>	<p>Schedule it in and nominate a class to coordinate.</p>	<p>Links to our social justice focus as outlined in SIP/Strategic Plan.</p>	<p>Ensure the liturgy has occurred before end of year and that is entrenched as annual event.</p>	<p>Examples of similar liturgies from other schools/online search.</p>	<p>Brett to ensure that a class is assigned to coordinate the liturgy.</p>	<p>Did the liturgy occur and did we review it to ensure effectiveness?</p>
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Timperley, Kaser & Halbert, 2014

Audit/Cyclic review date: \_\_\_\_\_

Review date with CEWA AET: \_\_\_\_\_

(6mth check-in: \_\_\_\_\_)