



Mr Bob Hammond from the RSL was a guest speaker at our Remembrance Day Assembly on Monday.

Whole School Writing

Here at Saint Joe's, we continue to look at ways to further engage our students in writing. We are aiming to create more positive student attitudes towards this important skill. One initiative that we have introduced is 'Whole School Writing'. Every second Thursday morning, the mysterious superhero 'Narrative Man' makes a whirlwind visit to the school, to give the students a writing stimulus. All students then go back to their classes and write a text on that given topic. Some students are given the opportunity to read their narratives at the next Assembly. We have definitely seen some renewed enthusiasm for writing and we hope that the quality of the student work will continue to develop.

Last session, the writing stimulus was: *'Write a funny story about a brainy flamingo who is always in trouble with her parents'*.

Here is a great example, from Sienna DeCampo in Year 1, of the super writing that is happening:

Jess the Funny Flamingo by Sienna DeCampo

On the 1st of March, a long time ago, there were flamingos that ate different foods. Jess tried lots of different types of food.

She wanted to change colour, but it didn't happen.

So, Mum didn't know that Jess had put paint on herself. When she had a shower, the paint came off and Mum was not happy!

How to Engage Reluctant Writers

Here are some further tips that could help to engage reluctant writers, both at school and at home:

- 1) **Model:** In the early years, don't worry about offering too much help with writing. Model good writing for your children. Walk through the process with them and write out your own paper as an example.
- 2) **Scribe:** For many children, especially those who may have difficulty with the physical act of writing, their reluctance doesn't stem from a lack of ideas, but from an inability to get their thoughts on paper. It's not "cheating" to act as their scribe, allowing them to dictate their ideas as you write them out. If you'd like your student to have practice doing the actual writing, you may wish to have him write the final copy from your transcribed account.
- 3) **Provide writing prompts:** For some reluctant writers, lack of ideas is the problem. Writing prompts and story starters can provide inspiration and open the floodgates of your student's imagination.



"Strength through Christ"

*Respect
Compassion
Safety
Responsibility*

15 November 2018

Writing prompts present students with a scenario about which to write. Story starters offer a beginning sentence or phrase on which the student builds. It's also fun to use photos as a writing prompt. You can use photographs or pictures cut from magazines.

4) **Try different types of writing:** Try different types of writing to find something that sparks your student's interests. Let them write and illustrate a graphic novel or comic strip. Encourage them to write their own fan fiction about a favourite fictional character or try their hand at poetry.

5) **Give writing a purpose:** Some children don't enjoy writing because it doesn't seem to have a purpose. Let them start a blog or publish a family newsletter. Encourage them to write letters to relatives, friends, or a pen pal.

6) **Is writing comfortable?:** I found the boys that had great ideas but only ended up with one sentence at the end of a one hour writing block, struggled with handwriting and had a poor pencil grip. We experimented with different pencil grips, triangular shaped pencils and practiced handwriting daily to improve this.

WHAT'S COMING UP?

Fri 16 Class newsletters go home

Wed 21 School Community Annual General Meeting – 7pm

Wed 28 Graduation Mass 10am

Thur 6 Dec Awards & Carols evening

School Board Positions 2019

We are seeking parents who may be interested in taking on a position on the School Board for 2019.

You do not need any particular expertise at all for this role- just a love of the school and being able to attend a monthly meeting. If you would like to put your name forward, please let Mr Wilkie know before our Annual Community Meeting on the 21st November.

If you would like more information on what is involved in being on the Board, please don't hesitate to get in touch with us at the office.

Annual Community Meeting

Please join us on Wednesday (21st November) evening next week, for our Annual Community Meeting. This meeting will be held in the library, beginning at INSERT START TIME. At the meeting, you will be able to hear about all of our achievements and highlights of the year, as well as being given information about our budget and other arrangements for 2019.

Class Newsletters

Please check your child's school bag this Friday for the latest Class Newsletter. These newsletters are a terrific way to keep yourself up to date with all of the exciting things that are happening in your child's class.

Take care, Brett Wilkie



Classroom News...

Year 4/5

What a busy few weeks we have had in Year 4/5. The students are very excited about their writing unit at the moment as they have finally finished writing their discussions and are now onto writing their explanations. For this task, students will be creating a simple pulley machine and once it is constructed they will explain what it is and how it works. In order to complete this task, the students have had to use their research skills to find information about pulleys; what they are, how they work, what they are made out of and where they can be seen in everyday life. I am looking forward to seeing their creations!

Our music unit has also been a lot of fun this term, we have been learning various musical elements and using them to create music. Next Monday the students will be creating wind chimes using natural and man-made materials and they will be used to create some improvised music.

In our HASS unit this term, the students have learnt that they are consumers in society who purchase goods and services. It has been very interesting seeing the children learn the differences between wants and needs and looking at their own lives in relation to this concept!

Have a lovely weekend.

Miss Moynihan

Year 2/3

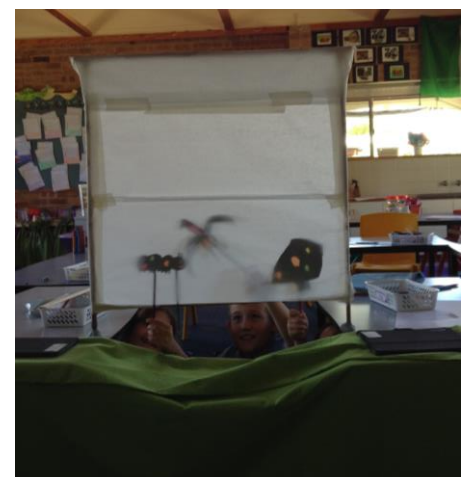
We are in the final weeks of Term Four now and it's the time when we are rehearsing for our Christmas concert, getting some final tests done, wrapping up various activities and projects and still continuing on with our regular routine.

One particularly fun task we have just completed is our art unit on insects, and as our final project, we put on an in-class shadow puppet show!

The students got their puppet characters from the poem Caterpillar by Christina Rossetti but when we read the poem, we realised that it didn't really rhyme correctly or flow very well. We knew this because we are experts on the importance of rhyme and rhythm in poems thanks to our poetry theme in writing, but despite this, we still really enjoyed the poem and were able to analyse and interpret the meaning behind it.

We realised that Caterpillar was about a caterpillar (surprise), which was finding a place to transition peacefully and safely into a butterfly. The students got into groups of three and drew the outlines of a cocoon, butterfly, leaf, bird of prey, toad and of course a caterpillar. They then placed sections of cellophane to their outlines to add some flair to the puppets which made them interesting to look at and gave a great effect during the show.

Once these were complete each group was able to act out the poem behind a shadow screen whilst it was being read aloud. They looked fabulous and all the students loved watching the "movies" from the audience. From the wonderful reaction from the students, I don't think we are finished with these puppets just yet. Mrs Mueller



From Rose's desk...

Office Hours

The office will be open on, Monday, Tuesday and Thursday next week.

St Joseph's School are now offering a recycle drop off point for phones, batteries and ink cartridges. Families are welcome to recycle these products in the marked boxes which are located in the library.

P & F News.....

Canteen Roster:

Tuesday 20 November

Kai Flanders & Joo Kim Ebsary

Tuesday 27 November

Lisa Ebsary & Helen Ng

Around town...



Christmas High Tea
Help create a cancer-free future

*Join us at the Pemberton Mill Hall
Wednesday November 21st at 10.00am
Get in early. Doors open at 9.30. Tables of 8.*

- *Gourmet sandwiches*
- *Freshly baked sweet and savoury delights*
- *Table service.*
- *Fashion parade of preloved clothes*
- *All clothes and accessories for sale. \$5 each.*
- *Great prizes and raffles!*

Put on your glad rags and join us!

For all tickets contact
Judy: 0429065400
Joy: 0427987558
Kath: 0448235844
Limited numbers so get your tickets early.



Tickets \$20



Pemberton Mill Hall
Christmas Markets



Brockman Street Pemberton

Saturday 24th November 2018
9am - 1pm

- * Knick knacks & assorted stalls
- * Raffle
- * Sausage Sizzle & chips
- * Cool Drinks for Sale
- * Morning Tea

Contact Deanne Ventris on 0428 302 782
Or Email :pembuser@westnet.com.au



Horse Vision:

1. Communication
2. Team building
3. Leadership
4. Problem Solving and Strategy
5. Resilience
6. Resolving Conflict
7. Creativity and intuition

HORSE ASSISTED LEARNING PARENTING PROGRAM

UNDERSTANDING COMMUNICATION THROUGH CONNECTION WITH HORSES

One Day Workshop: Wednesday Nov 21 or Nov 28

Parents/Carers are invited to enrol in a **FREE and Catered** six hour, one day workshop:

- Developing an understanding of moods in relationship
- Understanding & interpreting body language
- Correlation between Mind/Body
- Listening and communication

through connections with Horses.

Horses have the ability to learn and respond to human body language and give participants feedback. They assist with mindfulness and being 'present emotionally'.

Parents/Carers will become more confident in their role as well as enhancing connection with their children/family.

Please contact Chris Scott to enrol on:

Tel: 0431627186 or Email: chris@horsevision.com.au

Please note: **No horse experience is necessary but numbers are limited for these workshops!**

Hosted by:

Manjimup Education Support Centre;
Horse Facility,
Rutherford St, Manjimup

Funded by:

Parenting Connection SW
Supporting WA Parents.

St Joseph's School
PO Box 415
12 Guppy Street,
Pemberton WA, 6260.

P: 9776 1180
e:admin@stj.wa.edu.au

Northcliffe Town Hall Market Day
Saturday 17th Nov
8am - 1pm

Ice cream Van
Scrubbed Massage
Handcrafts and Beakets
Lotions and potions

Woodwork and Furniture
Retro clothing
Brie a Bree and Books
Plenty of plants
Cakes, Coffee and more

Contact 0422 877 206 or nctownhall@gmail.com
for more information or stall bookings



An Interview With...Mrs Moyle



Our Year 6 students have been given the task of conducting some staff interviews for our newsletter, so that the community might find out a little more about some of the wonderful staff members here at St. Joseph's. The students were in charge of compiling a suitable list of questions. This week, Jayden Coote and Charli Windberg conducted an interview with Rose Moyle, our beloved secretary and bursar.

1) *Why do you think you were hired to work at St Joseph's?*

That goes back quite a few years! I had worked in office work and financial work for a long time, so I believe that I was hired because I had experience in these areas and I would be able to do what was needed in a school.

2) *Please tell us about your professional history; where have you worked aside from Saint Joseph's and what roles have you had?*

When I first left school, I worked at a Woolworths shop, selling ice-creams and lollies, which was really good. After that, I went to work for a car-yard in Manjimup. I worked there for a long, long time, until I stopped work to have a child. Those were the main two places I worked before I came here to Saint Joseph's, so I haven't really had too many jobs, but I've always worked in Manjimup and now here in Pemberton.

3) *What professional qualifications do you have? Are you studying anything at the moment or do you plan to in the future?*

I don't plan to do any more study. I have just finished a Certificate IV in Workplace Safety, quite recently. I've also done a Diploma in Event Management and I've done a Bachelor of Business, in Accounting and Public Practice. That's all been in the last six or seven years. I do not have any plans for any more study, except to go to training courses, which is a little bit different.

4) *What do you enjoy most about working at St Josephs?*

I enjoy the variety in the work. There's always a challenge and something new every day. I enjoy working with the lovely staff and being with the children is really great. It's always entertaining, seeing what the children come up with. It's just a really great family oriented little community place- we all work well together.

5) *What are your interests in life outside of St Joseph's?*

One of my main interests is patchwork craft. I like gardening when I have time. I also enjoy reading and motor sport.

6) *Do you get many phone calls during the day? Which types of people call and do you sometimes find it annoying?*

Some days I do get a lot of phone calls, some days I don't. It can be a little frustrating when I'm trying to concentrate hard on something, but I just have to put that aside when I have to answer the phone. The job here is one where you have interruptions all the time, so you just get used to it. You can't let it get to you.

7) *Which skills in particular do you think are needed for secretary work in a school?*

Patience! Being able to talk to people- people of all ages, as obviously I'm dealing with anyone from a four-year old through to someone quite senior, with people who come in. I need to be able to talk to parents, so that's part of it. I need to be prepared to learn new things all the time, like new technology and new ways of doing things as things change.